



**PRAIRIE VIEW
A&M UNIVERSITY**

SYLLABUS

HIST 1313: U.S. History to 1876 Fall 2018

Instructor: Justin Lamar Bryant
Section # and CRN: P19, 12380
Office Location: G. R. Woolfolk Building
Office Phone: TBD
Email Address: jubryant@pvamu.edu
Office Hours: MW(F): 3:30PM – 5:00PM (and by appointment)
Mode of Instruction: Face to Face

Course Location: 260, Juvenile Justice & Psychology Building
Class Days & Times: MW: 2:00PM – 3:20PM
Catalog Description: This course covers American development from the era of discovery to the close of the Civil War. This course includes modules on the following topics: the colonial era; the young republic; westward expansion; and sectionalism; Civil War, and Reconstruction.

Prerequisites: RDNG 0131
Co-requisites: N/A

Required Texts: *US: A Narrative History, Volume 1: to 1877* (Paperback) by James West Davidson, Brian DeLay, Christine Leigh Heyrman, Mark Lytl, Michael Stoff (ISBN 0073385468)

Recommended Texts: *Additional readings and primary sources will be assigned throughout the semester.*

Student Learning Outcomes:

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	Learn basic facts of American history;	1	Critical Thinking
2	Be better able to think critically, recognize change over time, and demonstrate an understanding how actions have consequences;	2	Critical Thinking
3	Relate present-day issues and experiences to those of the past, in order to provide a better basis for personal responsibilities, appreciating challenges, and possibilities of contemporary times;	3	Communication
4	Supplement knowledge of sources and methods of learning American history;	4	Personal Responsibility
5	Develop global perspective and social responsibility by recognizing and remarking upon relationships between domestic and foreign affairs.	5	Social Responsibility

Major Course Requirements

Method of Determining Final Course Grade

Course Grade Requirement	Value	Total
1) Examinations (4 total)	400	80%
2) Classwork & Homework	50	10%
3) In-Class Quizzes	25	05%
5) Attendance*	25	05%
6) Extra Credit*	50	10%
Total:	550	110%

Grading Criteria and Conversion:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 0%-59%

Detailed Description of Major Assignments:

Grade Requirement	Description
Examinations	Four multiple choice tests with an essay response
Midterm Exam	Exam on first half of course
Final Exam	Exam on second half of course
Class Participation	See comments below
Attendance	See comments below

Course Procedures or Additional Instructor Policies

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of a student's assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, students can visit Taskstream via the link in eCourses. One of a student's source evaluations will be used for this purpose.

Examinations

There will be four examinations dispersed throughout the semester. The midterm and final examination, or the second and fourth test, will have the same format as test one and three – multiple choice questions with an essay response. Examination questions will consist of content and materials covered during class lectures, assigned readings, and additional readings assigned throughout the class. Short test reviews will occur in the class preceding each test. Examinations will be scheduled on Fridays, but there may be instances in which test dates could be rescheduled.

In-Class Quizzes

Students will be assigned to groups that will last throughout the stint of the semester. Each student within each group is expected to do the assigned course reading. In class, the professor will select a student in each group to answer a preassigned question from the reading that will serve as the assessment for the in-class quiz. If the question is not assigned from the professor during the previous class, students should expect to provide a response to the review questions from within the required course text. One student will be selected at random from each group to answer one, or multiple, question(s) from the professor. The grade from the student selected will be the grade for all members in the group. If a member in the group has an unexcused absence, that student will not receive credit for the earned points by their group. Thus, it is strongly encouraged that students work together outside of class to master the course content. Review questions assigned by the professor or either extracted from the course text or supplemental reading will be potential questions found on students' quarterly assessments. Remember, **FRIENDS DON'T LET FRIENDS FLUNK!**

Homework and Classwork

Each Friday, unless otherwise specified by the professor, students will evaluate primary and secondary sources related to the week's lecture. Students will individually analyze the documents before discussing their analysis with their group. A class discussion will ensue after each group's discussion. Students may be instructed to submit a brief written essay to eCourse on the day the assignment is given to the class. This assignment is due no later than 9pm on the day the given. Responses must be one paragraph at minimum, but cannot exceed one-page typed.

Students will complete a weekly reading that constitutes as homework. Additional homework may consist of reviewing and assessing (grading) the essay response of each peer in their group by Sunday at noon (12pm) following the submission of essays if assigned by the professor. Students must assess their peers' work based on the grading rubric found in the syllabus. During the following Friday's lecture, unless otherwise specified by the professor, students' work will be sampled at random and presented to the class anonymously. The sample essay will be evaluated by the class using the course rubric to assist students in identifying common errors found in students' work. This activity will help prepare students for each quarterly assessment given throughout the semester.

Students should strengthen the following skills from their classwork and homework assignments: analyzing primary and secondary sources; comparing and contrasting the course text with primary and/or secondary sources; and analyzing and synthesizing course content and situate the information in a contemporary context through verbal and written communication.

Attendance

Students are expected to be in class, however, if a student is unable to attend the class, *the student* will be responsible for all material covered in the class during the day(s) the student missed. The professor will not give out copies of notes nor give private lectures in the professor's office. Students must get the notes from another student in the class, preferably a student within one's assigned group. Exams are based almost **exclusively** on lectures and readings, so if a student miss material, the student's grade will suffer. Absence for an examination will only be excused for a verifiable family or medical emergency, a serious transportation problem, or participation in an official University activity. More than 3 unexcused absences may result in a full letter grade reduction. Excused absences are excluded from the tabulation. Students are required to take a picture of themselves during the first week of class holding their name tag that the student will make during the first week of class. This gives the professor an opportunity to identify the students by name and face. This task also allows the professor to verify a student's attendance to the course in case any mishap occurs the online system used by the university to take attendance. This submission will be submitted online via eCourse. This task must be completed during the first week of class in order to receive points for attendance or extra credit.

Extra Credit

Extra credit will not be provided to students at the end of the semester. However, students will have an opportunity to earn extra credit points throughout the semester by attending and participating campus events held throughout the semester. For each extra-curricular activity in which a student participates, five points will be awarded to the student, with a maximum of 50 total points awarded, or five campus events. Extra credit allows students to increase their class average by an additional 10%. In order to verify a student's attendance or participation to a campus event, students must take a picture of themselves (i.e. selfie) at the event holding an event program or some other medium detailing the event in which a student(s) attended. Students may earn 15 points by attending events alone, but the remaining 10 points must come from attending an event with at least one other person in their assigned group; this requires students to take a picture with the other student, and both students must submit this verification. All pictures must be uploaded to eCourse by the last day of class in order to receive extra credit. Research in higher education indicates that students that become involved in campus life are more likely to persist to graduation.

Cell Phones

Cell phones must be turned off or put on silence or vibrate. No texting during class. Any cell phone use during a test will result in a zero for that assignment.

Classroom Etiquette and Dress Code

Students are expected to always conduct themselves in a professional manner. This includes arriving promptly to class, completing all assigned readings, participating in class discussions, and engaging in intellectual discourse respectfully. While diverging opinions will occur, students should remember to always address their classmate or

professor by name first, before beginning a response to any comment or remark made pertaining to the course content (i.e. While I recognize Mr./Ms. Smith's position, I must diverge with their position). Please remember, **RESPECT IS OWED TO A DOG**. Students should be mindful of their attire when attending class. Pajamas, revealing or inappropriate clothing, undergarments, hats (this includes du-rags, bonnets, or other protective night coverings for the hair) are not permissible in class. Violation to the dress code will result in a student's dismissal from class. A student's dismissal from class due to a violation of classroom etiquette or dress code will result in an absence for the day.

AT ANY POINT DURING THE SEMESTER, THE SYLLABUS IS SUBJECT TO CHANGE BY THE PROFESSOR.

Evaluating a College Writing Sample RUBRIC

CRITERIA / SCALE	-3-	-2-	-1-	-0-
Structure <ul style="list-style-type: none"> • Organization • Flow of thought • Transitions • Format 	<ul style="list-style-type: none"> • Paper is logically organized • Easily followed • Effective, smooth, and logical transitions • Professional format 	<ul style="list-style-type: none"> • Paper has a clear organizational structure with some digressions, ambiguities or irrelevances • Easily followed • Basic transitions • Structured format 	<ul style="list-style-type: none"> • There is some level of organization though digressions, ambiguities, irrelevances are too many • Difficult to follow • Ineffective transitions • Rambling format 	<ul style="list-style-type: none"> • There is no apparent organization to the paper. • Difficult to follow • No or poor transitions • No format
Grammar/mechanics <ul style="list-style-type: none"> • sentence structure • punctuation/mechanics 	<ul style="list-style-type: none"> • Manipulates complex sentences for effect/impact • No punctuation or mechanical errors 	<ul style="list-style-type: none"> • Uses complex sentences • Few punctuation or mechanical errors 	<ul style="list-style-type: none"> • Uses compound sentences • Too many punctuation and/or mechanical errors 	<ul style="list-style-type: none"> • Uses simple sentences
Language <ul style="list-style-type: none"> • Vocabulary; use of vocabulary • Tone 	<ul style="list-style-type: none"> • Vocabulary is sophisticated and correct as are sentences which vary in structure and length • Uses and manipulates subject specific vocabulary for effect • Writer's tone is clear, consistent and appropriate for intended audience 	<ul style="list-style-type: none"> • Vocabulary is varied, specific and appropriate • Frequently uses subject specific vocabulary correctly • Writer's tone emerges and is generally appropriate to audience 	<ul style="list-style-type: none"> • Vocabulary is used properly though sentences may be simple • Infrequently uses subject specific vocabulary correctly • Writer's tone exhibits some level of audience sensitivity 	<ul style="list-style-type: none"> • Vocabulary is unsophisticated, not used properly in very simple sentences. • Uses subject specific vocabulary too sparingly
Content/information <ul style="list-style-type: none"> • Clarity of purpose • Critical and original thought • Use of examples 	<ul style="list-style-type: none"> • Central idea is well developed and clarity of purpose is exhibited throughout the paper • Abundance of evidence of critical, careful thought and analysis and/or insight • Evidence and examples are vivid and specific, while focus remains tight 	<ul style="list-style-type: none"> • Central idea and clarity of purpose are generally evident throughout the essay • Evidence of critical, careful thought and analysis and/or insight • There are good, relevant supporting examples and evidence 	<ul style="list-style-type: none"> • The central idea is expressed though it may be vague or too broad; Some sense of purpose is maintained throughout the essay • Some evidence of critical, careful thought and analysis and/or insight • There are some examples and evidence, though general 	<ul style="list-style-type: none"> • Central idea and clarity of purpose are absent or incompletely expressed and maintained • Little or no evidence of critical, careful thought or analysis and/or insight • There are too few, no examples and evidence or they are mostly irrelevant

Semester Calendar

Week One

MWF
27-31 August Introduction & The First Peoples of America

Week Two

MWF
3-7 September Worlds Collide: The European Discovery of America & The Race Begins: Early Conquests
NO CLASS MONDAY: Labor Day

Week Three

MWF
10-14 September Early English Colonies & New England: Pilgrims, Puritans, and Witches
NO CLASS WEDNESDAY, Sept. 12

Week Four

MWF
17-21 September Growth of the Southern and Middle Colonies
Examination 1 (Fri.)

Week Five

MWF
24-28 September Slavery and Freedom in Colonies

Week Six

MWF
1-5 October Clashes of the Titans: The Roads to Revolution

Week Seven

MWF
8-12 October Moving Toward Independence

Week Eight

MWF
15-19 October The American Revolution
Examination 2 - Midterm (Fri.)

Week Nine

MWF
22-26 October A New Nation & Baby Steps of the Republic

Week Ten

MWF
29 Oct-2 Nov Jeffersonian America

Week Eleven

MWF
5-9 November Jefferson's Legacy, War Hawks, & Feeling Good! & Andy Jackson & Rise of Popular Politics

Week Twelve

MWF
12-16 November King Cotton and the Peculiar Institution & Immigrants, War, Women, and the West
Examination 3 (Fri)

Week Thirteen

MWF
19-23 November The Disintegration of Unity
NO CLASS FRIDAY: Thanksgiving

Week Fourteen

MWF
26-30 November Civil War & Rebuilding the Union

Week Fifteen

Monday
3 December Review for Final (Mon)
NO CLASS WED or FRI: Finals Begin

Week Seventeen

Monday
**10 December Examination 4 – Final Exam
10:30a – 12:30p**

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/>
Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS**Minimum Recommended Hardware and Software:**

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.